



Consultation Documentation
Agenda
May 11th, 2026 5:00pm
Hyannis Area Schools Library

Describe the points of discussion during the consultation process for each topic listed below for:

1. How can parentally-placed children suspected of having a disability participate equitably in special education services? (resident and non-resident)
2. How will parents, teachers, and non-public school officials be informed of the process for locating, identifying, and providing special education services to children with disabilities parentally-placed in a non-public school? (resident and non-resident)
3. What is the amount of funds available to provide special education services to children with disabilities parentally-placed in non-public schools, and how was that amount calculated, and any carry over funds? Proportionate share 2026-2027 is unknown at this time
4. How will the process operate throughout the school year to ensure that children with disabilities parentally-placed in a non-public school identified through the child find process can participate in special education services?
5. How will special education services be provided to children with disabilities parentally placed in a non-public school? (Resident children- FAPE, IEP; Non-resident equitable services-, Service plan).
6. Where will special education services be provided to children with disabilities parentally placed in non-public schools?
7. By whom will special education services be provided to children with disabilities parentally placed in a non-public school?
8. How will the annual October 1 count of the number of eligible children with disabilities parentally-placed in non-public schools and exempt home schools be conducted? This includes all eligible children attending an approved/accredited and or non-public school or exempt home

